

South Ridge High School



Home of the Mavericks

"Guiding Students to Their Maximum Potential"

Student Handbook and Course Catalogue 2011-2012



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Alex Horton, Principal

MANAGED BY  THE LEONA GROUP, L.L.C.

A new kind of public school®

Accredited by  AdvancedED™



1122 South 67th Avenue
PHOENIX, AZ 85043

DIRECTORY

Telephone Number 623-247-0106
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ADMINISTRATION

Alex Horton, Principal
Rosana Rodriguez, Assistant Principal
Melissa Rivers, Curriculum Coach

OFFICE MANAGER

Cesar Monroy

ADMINISTRATIVE OFFICE STAFF

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Magdalena Martinez
Nick Reyes
Jenny Rivera
Vanessa Roman

TEACHING STAFF

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Clark Boli
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George Muncaster
Mark Poland
Leigh Carpenter-Porr
Travis Ratts
Melissa Ross
Justin Shook

TRANSPORTATION STAFF

Silvia Cartagena
Christina Gortaris
Jose Vergara

South Ridge H.S. Calendar of Events 2011-2012

1st Quarter		3rd Quarter	
8-Aug-11	First Day of School	2-Jan-12	No School-New Year's Holiday
31-Aug-11	Progress Reports	3-Jan-12	First Day of 3 rd Quarter
5-Sep-11	No School-Labor Day	16-Jan-12	No School-MLK Holiday
16-Sep-11	No School-In Service	6-Feb-12	Progress Reports
7-Oct-11	Last Day of 1 st Quarter	9-Feb-12	Open House
October 10-14, 2011	Fall Break	20-Feb-12	No School-In Service
2nd Quarter		28-Feb-12	AIMS-Writing
17-Oct-11	First Day of 2 nd Quarter	29-Feb-12	AIMS-Reading
25-Oct-11	AIMS-Writing	9-Mar-12	Last Day of 3 rd Quarter
26-Oct-11	AIMS-Reading	March 12-16, 2012	Spring Break
27-Oct-11	AIMS-Mathematics	4th Quarter	
11-Nov-11	No School-Veterans Day	19-Mar-12	First Day of 4 th Quarter
14-Nov-11	Progress Reports	10-Apr-12	AIMS-Math
November 24-25, 2011	No School-Thanksgiving Holiday	11-Apr-12	AIMS-Science
16-Dec-11	Last Day of 2 nd Quarter	19-Apr-12	Progress Reports
December 19-30, 2011	No School-Winter Break	20-Apr-12	No School-In Service
		25-May-12	Last Day of School-Graduation

South Ridge High School's Vision

South Ridge High School will enhance the lives of students and families by providing high quality academics in a dynamic and rigorous learning environment that will prepare students for college and life-long learning.

South Ridge High School's Mission

South Ridge is a small urban college-preparatory high school. South Ridge has a demanding academic program with an emphasis on student learning and achievement. Students receive individualized instruction from a highly qualified faculty who are experts in their field. South Ridge High School is a data-driven school where best practices and the latest educational research are used to create an optimum learning environment for each of its students. South Ridge features a college preparatory curriculum with honors and advanced placement classes.

The SRHS education community believes:

- That all students deserve to be safe on the way to school, while at school, and on the way home from school
- That school should be a nurturing place where students can develop in their own unique way
- That a student-centered approach to education will yield the best affective and cognitive results
- That the education team should continuously strive to deliver the best possible education services
- That the education team should utilize best practices and stay current with research with a continuous eye on improving the learning environment for their students

School Goals

- Goal 1:** Increase student achievement through the school's integrated standards-based curriculum which prepares students for success in college and university.
- Goal 2:** Maintain a safe and nurturing learning environment
- Goal 3:** Increase South Ridge high school's impact on the local community through volunteer service and community events.

Admission

Admission to South Ridge High School is open to all students' age fourteen through twenty-one with documentation that they have completed the eighth grade. Students unable to provide eighth grade documentation shall be referred to the principal's office for an interview and consideration.

Every attempt will be made to accommodate students seeking admission. However, due to the capacity of the school's physical plant, South Ridge High School is limited in its student enrollment. When that limit is reached, a waiting list is established based on the students' pre-enrollment date. Should two or more students enroll on the same date; the principal will conduct a lottery to determine the next student to be enrolled.

Student Enrollment

Students who wish to enroll in South Ridge High School may visit the front office Monday thru Friday, between the hours of 7:30 a.m. and 4:00 p.m., to obtain a Student Enrollment Packet. Students are responsible for obtaining all of the necessary documents. Students may be required to enroll in a summer school program in order to prepare them for the rigors of the intense college preparatory curriculum of the school or to make up deficiencies that prevent them from meeting graduation requirements.

When the Enrollment Packet is completed, the student and the parent need to schedule an appointment to take the school's benchmark assessment and meet with an administrator for an interview. Students submit the Enrollment Packet to the school at the time of the interview. The purpose of the interview is to acquaint the student and the parent with the policies and expectations set forth for South Ridge High School students.

It is the responsibility of the parent to keep the school informed of their current address and phone number. If you change your address or phone number at any time during the year, please notify the school.

Classification of Student

Students in grades 9-12 shall be classified as freshmen, sophomores, juniors, or seniors depending upon the year they entered the 9th grade.

2011-2012 school year Freshman
2010-2011 school year Sophomore
2009-2010 school year Junior
2008-2009 school year Senior

Enrollment Process

New student enrollment is conditional upon a student/parent interview by an administrator, and completion of a student file with the items listed below. Should any items be missing your appointment may be rescheduled.

- Completed Enrollment Packet
- Free & Reduced Meal Application
- Current Immunization Record
- Attendance Record and Discipline Records from previous school
- Social Security Card (optional)
- Certified Copy of Birth Certificate
- Copy of Unofficial Transcript from last high school attended
- Withdrawal Slip from last high school attended
- Copy of Custody or Guardian Papers (if applicable)
- 8th grade diploma/certificate

Family Educational Rights and Privacy Act

The Family Education Rights and Privacy Act (FERPA) affords families and majority age students rights to their education records within 45 days of the day the school receives a request for access, the right to an amendment of the student's educational records that the student believes to be inaccurate or misleading and the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. If a family or majority age student wishes to file a complaint alleging a FERPA violation he or she should first contact the school leader. If a reasonable solution is not made at the school level the family member or majority age student may contact the school's management company, The Leona Group of Arizona. The Vice President for Academic Services will review the complaint and attempt to resolve the situation with the complainant. The complainant has the right to file a complaint with the U.S. Department of Education concerning alleged failures by the school concerning FERPA.

United States Military branches (Army, Air Force, Navy, Marines and Coast Guard) are allowed to access public school directory information for military recruitment purposes. Parents or students may deny access to personal directory information by submitting their request in writing.

Equal Educational and Employment Opportunity

South Ridge High School provides a nondiscriminatory learning environment, ensuring that all students and staff are free from discrimination regarding race, color, ethnicity, national origin, gender, religion and disability. A lack of English language skills will not be a barrier to admission and participation in the education programs of the school. This commitment extends to all school programs and school sponsored events. In the event a student experienced discrimination, the student should report the incident to the school leader immediately. The inability of a student to speak English should not prevent the student from reporting a violation. Every reasonable measure to interpret the non-English speakers concerns will be taken. Federal law prohibits discrimination on the basis of race, color, notational origin, gender, religion, or disability. If an alleged incident is not resolved at the school level the complainant may contact South Ridge High School's management company, The Leona Group of Arizona. The Vice President for Academic Services is The Leona Group of Arizona's compliance officer for Title IX, Title VI, Section 504 and the ADA. If a student or family member wishes to contact TLG offices the contact address is 7878 N. 16th Street, Suite 150, Phoenix, AZ 85020. The office phone number is 602.953.2933 and the facsimile is 602-953-0831.

Parents' Right to Know

The No Child Left Behind (NCLB) Act of 2001 [Section 111 (h) (6)] gives parents the right to request and, in a timely manner/understandable format, receive their child's assessment data and the qualifications of their child's classroom teachers. Please contact the School Leader to review this information.

Who Is The Leona Group?

The Leona Group is a private company that owns and manages secondary schools throughout Arizona. The Leona Group was developed and is run by educators and business people with decades of experience in both fields and a commitment to all children. The group believes more opportunities should be available to parents and children. By allowing parents choices, more students will have access to a high quality education.

The Leona Group was chartered by the Arizona State Charter School Board in 1997. Its purpose as a public school organization is to provide an educational program for students in grades nine through twelve. The curriculum consists of course work that is aligned with Arizona's State Standards.

Compliance with Required Insurance

The Leona Group is in compliance with insurance as required by the Arizona Department of Education.

The Leona Group Mission Statement

The mission of the Leona Group is to provide all students with an education that incorporates the principles of inter-disciplinary learning in a safe environment where excellence is expected and cultivated.

The Leona Group has seventeen High Schools, two Middle Schools, and five Elementary Schools in Arizona. They are:

<p><i>Alta Vista High School</i> 5040 S. Campbell Avenue Tucson, AZ 85706 520-294-4922 Alicia Alvarez, Principal</p>	<p><i>Peoria Accelerated High School</i> 8885 West Peoria Avenue Peoria, AZ 85345 623-979-0031 Marcus Englund, Principal</p>
<p><i>Apache Trail High School</i> 945 West Apache Trail Apache Junction, AZ 85220 480-288-0337 Giles Glithero, Principal</p>	<p><i>Skyview High School</i> 7820 East Wrightstown Road Tucson, AZ 85715 520-722-4721 Marianne Goodwin, Principal</p>
<p><i>Crestview College Preparatory</i> 2616 E. Greenway Road Phoenix, AZ 85032 602-765-9555 Kristen Schaffer, Principal</p>	<p><i>South Pointe Elementary School</i> 2033 E. Southern Phoenix, AZ 85042 602-276-1943 Tonya Bridges-Brown, Principal</p>
<p><i>Desert Hills High School</i> 1515 S. Val Vista Drive Gilbert, AZ 85296 480-813-1151 Art Madden, Principal</p>	<p><i>South Pointe High School</i> 8325 South Central Avenue Phoenix, AZ 85042 602-243-0600 Larry McGill Jr., Principal</p>
<p><i>El Dorado High School</i> 2200 N. Arizona Ave., # 17 Chandler, AZ 85225 480-726-9536 Nadine Taylor, Principal</p>	<p><i>South Pointe Junior High School</i> 217 E. Olympic Drive Phoenix, AZ 85042 602-268-3782 Jenni Kincaid, Principal</p>
<p><i>Estrella High School</i> 510 N. Central Avondale, AZ 85232 623-932-6561 Casey Zordani, Principal</p>	<p><i>South Ridge High School</i> 1122 S. 67th Ave Phoenix, AZ 85043 623-247-0106 Alex Horton, Principal</p>
<p><i>Gilbert Arts Academy</i> 862 E. Elliot Rd. Gilbert, AZ 85213 480-325-6100 Nanette Allen, Principal</p>	<p><i>Summit High School</i> 728 E. McDowell Rd. Phoenix, AZ 85006 602-258-8959 Cheryl Comer, Principal</p>
<p><i>Havasú Preparatory Academy</i> 3155 Maricopa Ave Lake Havasu City, AZ 86406 Julia Angel, Principal</p>	<p><i>Sun Valley Middle and High School</i> 1043 S. Lindsay Rd Mesa, AZ 85204 480-497-4800 Joe Procopio, Principal</p>
<p><i>Leona Advanced Virtual Academy</i> 5058 S. Price Rd. Tempe, AZ 85282 480-838-1322 Myron Hammond, Principal</p>	<p><i>Tempe Accelerated High School</i> 5040 S. Price Road Tempe, AZ 85282 480-831-6057 Myron Hammond, Principal</p>
<p><i>Liberty Arts Academy</i> 3015 S. Power Rd. Mesa, AZ 85212 480-830-3444 Cheri Waisel, Principal</p>	<p><i>Vista Grove Preparatory Academy-Elementary</i> 2929 East McKellips Road Mesa, AZ 85213 480-924-1500 Abelardo Batista, Principal</p>
<p><i>Maya High School</i> 3660 W. Glendale Phoenix, AZ 85051 602-242-3442 George Vallejos, Principal</p>	<p><i>Vista Grove Preparatory Academy-Middle School</i> 2929 East McKellips Road Mesa, AZ 85213 480-924-1500 Abelardo Batista, Principal</p>
<p><i>Mission Heights Preparatory Academy</i> 1376 E. Cottonwood Lane Casa Grande, AZ 85122 520-413-3329 Matthew Chesney, Principal</p>	<p><i>West Phoenix High School</i> 3835 W. Thomas Road Phoenix, AZ 85019 602-269-1110 Ramona Gonzales, Principal</p>

Student Code of Conduct

Discipline Philosophy

Respect and mature conduct in the school is of primary importance to staff members, parents/guardians, and other students. The maintenance of orderly conduct of students is necessary in every school situation to ensure the health and safety of all and to maximize learning. Effective discipline is a necessity for quality education.

South Ridge High School's fundamental philosophical basis of effective discipline is that students are responsible for their own actions and are expected to show respect and consideration for the right of others. These expectations are the basis upon which our South Ridge High School Bill of Rights and Responsibilities is formulated.

In addition to appropriate behavior at school, students are expected to exhibit proper behavior on their way to school, on their way home, and when participating in school activities.

Bill of Rights and Responsibilities

- Everyone has the right to live safely
- Everyone has the right to learn
- Everyone has the responsibility to be polite and respectful
- Everyone has the responsibility to be honest
- Everyone has the responsibility to use time wisely

During the interview for enrollment, a student agreement/contract will be reviewed by the school designee and signed by the parent and student to verify that they have been made aware of the rules of the school.

Student Fees

Course Fees

AP Biology _____	\$ 25.00
Wellness _____	\$ 12.00

Official Transcript Fees

First Five (5) Official Transcripts _____	\$ 0.00
Each Transcript after first five _____	\$ 2.00

Parking Permit

Parking Permit (one time per year) _____	\$ 25.00
Replacement Parking Permit _____	\$ 5.00

Sports Participation Fees

Football _____	\$ 125.00
Volleyball _____	\$ 50.00
Boys Basketball _____	\$ 50.00

Girls Basketball _____	\$ 50.00
Baseball _____	\$ 50.00
Softball _____	\$ 50.00
Coed Soccer _____	\$ 50.00
Cheerleading _____	\$ varies

Miscellaneous

Activities Fee (Student ID and Handbook included in fee) _____	\$ 20.00
Replacement ID Card _____	\$ 5.00
Locker & Lock (one time per year) _____	\$ 30.00

Lunch

Full Price _____	\$ 2.50
*Reduced Price _____	\$ 0.40
*Free _____	\$ 0.00

Breakfast

Full Price _____	\$ 1.40
*Reduced Price _____	\$ 0.30
*Free _____	\$ 0.00

*Families are eligible to apply for free/reduced meal prices.

Honor Code

SRHS maintains an Honor Code because we believe that all students should be responsible for upholding the values of the SRHS community. The Honor Code is an affirmation of our commitment to high standards of conduct inside and outside the classroom.

The purpose of this Honor Code is to communicate the meaning and importance of integrity to all members of the school community and to articulate and support the interest of the community in maintaining the highest standards of conduct in student learning.

South Ridge High School embodies a spirit of mutual trust and intellectual honesty that is central to the very nature of learning, and represents the highest possible expression of shared values among the members of the school community. The core values underlying and reflected in the Honor Code are:

Academic honesty is demonstrated by students when the ideas and the writing of others are properly cited; students submit their own work for tests and assignments without unauthorized assistance; students do not provide unauthorized assistance to others; and students report their research or accomplishments accurately,

Respect for others and the school community and demonstrate honesty in one's conduct,

Trust in others to act with honesty as a positive community-building force in the school,

Responsibility is recognized by all to demonstrate their best effort to prepare and complete academic tasks, and to behave as model members of the school community,

Fairness and equity are demonstrated so that every student can experience an academic environment that is free from the injustices caused by any form of dishonesty, and

Integrity of all members of the school community as demonstrated by a commitment to honesty and support of our quest for authentic learning

School Rules and Student Expectations

The following rules and procedures are enforced at South Ridge High School for the purpose of maintaining a safe, drug-free learning environment:

1. **Zero Tolerance for Fighting, Harassment, Threats and Intimidation.** South Ridge High School strictly enforces a zero-tolerance policy on any fighting, bullying, threats, or intimidation. This includes threats, intimidation, or the commission of acts of violence through any means, including electronically.
2. **Zero-Tolerance for Gang Association and Gang Activity.** South Ridge High School strictly enforces a zero-tolerance policy on any type of gang association or gang activity. "Party Crews" are considered gangs by local law enforcement agencies and are considered such by South Ridge High School. This includes hand gestures/signs, language, clothing, belt buckles, writing, numbers, color combinations, etc.
3. **Zero-Tolerance for Illegal Substances and Weapons.** Any involvement with the possession, use, or sale of any type of drug, alcohol, tobacco, spice or other controlled substance will result in notification to the authorities. Weapons or any other dangerous items are not permitted on campus. Being in possession of a weapon or any other dangerous item may result in disciplinary action up to suspension and/or expulsion from the school.
4. **Zero-Tolerance for Theft.** Any kind of theft will not be tolerated on campus or in the school community. Theft is grounds for expulsion and criminal prosecution.
5. **Abuse of Staff.** In order to maintain a safe, orderly school environment, the authority of school staff members acting in their official capacity must be respected. For this reason, any form of verbal or physical abuse of staff will be treated as a serious offense warranting suspension or expulsion. If concern about a staff member's exercise of authority cannot be satisfied in direct, appropriate discussion with the individual, that concern should be brought to the attention of the administration.
6. **Students must attend school and arrive promptly.** When arriving on campus, students should report immediately to the school courtyard. South Ridge High School operates on a Quarter Schedule. Each Quarter consists of approximately 45 class days. In order to receive credit for a course, students must attend class and complete all work required at a level that is acceptable by their teacher. Any student who has excessive tardies and/or absences may be suspended and even expelled from school. (ARS 15-841). For more information, refer to the school attendance requirements.
7. **Respect must be shown to teachers, staff members, other adults and students at all times.** Total respect is required at all times by everyone at South Ridge High School. This includes the use of respectful language, gestures, actions, and attitude. If a student anticipates a potential problem of any type, the student is expected to seek advice from an administrator, or appropriate school personnel. This rule prohibits fighting, threats, and other acts of violence and vandalism. Additionally, the student will be held responsible for any destruction he or she does to school property.
8. **Closed Campus Policy.** For the safety of the students, South Ridge High School has a closed campus. Students must remain on school grounds at all times, including the break between classes. Students who become ill or have an emergency must report to the office, receive parent/guardian (if under the age of 18) and administrative permission, and sign out before leaving the campus. The office may deny permission to leave campus. Failure to obtain permission to leave campus will be considered truancy and will result in an unexcused absence and disciplinary action.
9. **Telephone Calls.** Students may **not** receive or make phone calls and/or text messages during class hours. If you need to contact your son/daughter, please phone the front office and the front office personnel will get a message to the student's classroom teacher. Emergency calls from parents will be taken by the front office and the student will be informed immediately. Teachers are available for phone calls before or after school time.
10. **Electronic Devices.** To prevent disruption of the learning environment, cameras, cell phones, personal electronic games, portable radios, recorders/music players, headphones, and/or beepers/paging / recording devices are not permitted in the classroom whatsoever. There is no exception to this rule. Disciplinary action will be taken against anyone who violates this policy. If a student has a need for a recorder in class, a note must be obtained from the teacher and the recorder checked in through the Assistant Principal's office. **SRHS is not responsible for lost or stolen electronic devices.**
11. **Appropriate Attire is Required.** Students are expected to wear appropriate attire during the school day and at all school sponsored activities. Any attire, which is inappropriate or distracts from the school program, will not be tolerated. These guidelines should be followed:
 - Students will not wear jerseys, numbers, cities, or state names.
 - Students will not wear sagging or excessively baggy clothing. Pants and shorts must be pulled up to the waist.
 - Profane or disrespectful writing on clothing or jewelry is not acceptable.
 - Shaved eyebrows are not permitted.
 - Pictures and/or words on any garment must be in good taste with nothing that is obscene, vulgar, or that promotes anything that is illegal.
 - The body shall be adequately covered. Short shorts, bathing suits, bare chests, halter tops, tube tops, tank tops, undershirts, bare midriffs, mesh or sheer garments, etc. are not considered adequate coverage.
 - No hats are permitted to be worn on campus. Beanies and handkerchiefs may not be worn whatsoever. Hats with sports teams and/or sports team logos are not allowed.
 - Students may not wear Dickie Brand pants or shorts
 - School administration has the sole discretion to determine attire that is inappropriate.
12. **Public Display of Affection (PDA).** The school recognizes that genuine feelings of affection may exist between students; however, students should refrain from inappropriate, intimate behaviors on campus or at school related activities. Students are expected to show good taste and conduct themselves as ladies and gentlemen at all times. The limit for affection shown on the South Ridge High School campus is that of holding hands.
 - Lewd and/or inappropriate displays of Public Affection such as kissing, touching, etc. will not be tolerated and will result in the following disciplinary action:

○ First Offense:	Warning/Reprimand
○ Second Offense:	Community Service
○ Third Offense:	Short Term Suspension
○ Fourth offense:	Expulsion

Disciplinary action taken will be determined on an individual basis and the severity of the offense. The expression of feelings of affection toward others is a personal concern between two individuals and not of others surrounding them. Therefore, let good taste and respect for others be a guideline for appropriate behavior. Being overly affectionate in school is not in good taste and will not be allowed.

13. **Academic Honesty.** Students are expected to complete their own work on any assignment. Any instance of cheating or plagiarism will be referred to school administration and will result in disciplinary action. Violations of the above or other activities considered inappropriate will result in a failing grade on the assignment and could lead to disciplinary action.
14. **Backpacks.** Students may not bring backpacks or oversize purses/bags to school. South Ridge High School only allows mesh and/or see-through backpacks as well as South Ridge High School drawstring bags on campus. Students are expected to assume full responsibility for the contents of their backpacks/bags; students are discouraged from bringing valuables to school. Backpacks/bags may be subject to random search.
15. **Anti-Bullying Policy.** South Ridge High School maintains a zero- tolerance policy towards bullying, harassment, and intimidation. All SRHS students, faculty or parents/guardians should notify school administration immediately in the event of any incident of bullying, harassment, or intimidation. Any incident of bullying, harassment, and intimidation brought to the attention of school administration will be looked into and addressed. Any student found to bully, harass, or intimidate another student from the school will face disciplinary action, up to and including suspension or expulsion from South Ridge High School. (A.R.S. 15-841) Students who intentionally make a false report of bullying, harassment, or intimidation may also face disciplinary action. (A.R.S. 15-841) Cyber bullying of any kind shall not be tolerated whether on campus or off. Cyber Bullying is the use of information and communication technologies such as e-mail, cell phone, text messages, instant messaging (IM), personal websites, social medias and online personal pooling web sites, whether on or off school campus to willfully and repeatedly harm either a person or persons through the medium of electronic text, photos, or videos.
16. **Alcohol, Drug Violations & Arizona law.** Alcohol or drug violations on or within 300 feet of school property, at school events, or at any time the student is subject to the district's "good neighbor" policy, will result in disciplinary action by school officials, notification of parents, and possible involvement of police. The following provisions of Arizona's Drug Law are offered as a warning. Arizona judges have no discretion to impose less than mandatory prison sentences and fines. Anyone found to possess, use, or sell prescription and/or nonprescription drugs on or within 300 feet of school property should expect:
 - If 18 or older, he/she will be tried as an adult.
 - If convicted as an adult, his/her crime will be classified as a felony carrying a minimum mandatory prison sentence of 3 years and 9 months and a minimum fine of \$2,000. (If convicted as a minor, he/she may be placed in the custody of the Department of Corrections until the age of 18.)
 - If convicted of a drug offense, your driver's license will be suspended until age 18; if you do not have a driver's license, you may be denied a license until the age of 18.
17. **Use & Possession of Tobacco on Campus.** Possession of tobacco products on the school campus, buildings, parking lots, playing fields, vehicles, and off campus school sponsored events is a petty criminal offense. Tobacco products' include: smoking tobacco (e.g. cigarettes, cigars), smokeless tobacco (e.g. snuff, twist), cigarette papers and pipes. A person who violates this section (HB2701) IS GUILTY OF A PETTY OFFENSE AND A MAXIMUM FINE OF \$300. (A.R.S. 36-798-03) Parents will be notified. Students may be disciplined. Cumulative violations could result in a formal hearing and long-term suspension recommendation.
18. **The "Good Neighbor" Policy – Student conduct within the school community.** School rules and other reasonable expectations for student behavior are extended to include student conduct while going to and from school. This includes the responsibility to observe traffic and pedestrian laws and the responsibility to act as a good neighbor, respecting the safety, welfare, and property of others while going to and from school. Failure to act as a good neighbor within the school community may result in disciplinary action
19. **Off Campus Events.** Off campus events are considered an extension of the SRHS campus and any violation at an off campus event will be treated as if the violation occurred on campus.

Detention Policy

In the event a student is assigned detention for any reason, it shall be served on the day(s) designated. Detention will always be served at a predetermined time and location as defined by school administration, not the student. Detention is not assigned to be served at a student's convenience. If the student is in school but fails to report to detention **for any reason**, the penalty will be suspension. If the student has a job, appointment, or other conflict with his/her scheduled detention, the job, appointment, or conflict will have to be changed or rescheduled, not the detention

Community Service

South Ridge High School can choose to assign community service as part of the school's discipline program and even in lieu of a suspension. Community service will be conducted on campus and can include but is not limited to: sweeping, garbage pick-up, pulling weeds or other gardening activities as needed, emptying recycling bins, etc. However, if the student does not complete the assigned community service by the required date, that student may be suspended.

Explanation of the Schedule

South Ridge operates on a 4 class by 4 quarter schedule. Core courses are scheduled for two quarters and elective courses are scheduled for 1-2 quarters. Advanced Placement classes are generally scheduled for the school year. Each quarter consists of approximately 45 class days. Arizona law requires that a student attend 90% of the time to receive credit. Therefore, if a student accumulates more than three absences during the quarter, the student may receive a letter grade of "F" in the class.

Student Attendance Requirements

South Ridge High School's program uses a unique 4 class by 4 quarter schedule system. During the regular school year, we offer four quarters as reflected on the school calendar. During each quarter, the student is enrolled in four courses. Each course meets five days a week (Monday through Friday) for 90 minutes. At the end of each quarter, earned credits for core and elective courses are applied to the transcript.

Student Attendance Policy

In order to receive credit for a course, the student must attend class and complete all work required at a level that is acceptable by the teacher. The schedule for make-up work is as follows:

- a) Make-up work – A student has 2 days for each absence to complete missed assignments. Make-up privileges shall not exceed one (1) week without written approval.
- b) Missed test – Scheduled test will be administered on the day the student returns to class.
- c) Missed quiz – Pop or announced quizzes will be made up at the teacher's discretion.
- d) Truancy – Student will complete any missed assignments. No credit will be awarded.

Attendance is mandatory. During a 45 day quarter, a student can accumulate no more than 3 absences. Once a student exceeds 3 absences in a class during a 45 day period, a final grade of "F" will be received for that class. If a student misses more than ten consecutive, unexcused days of classes, then she/he is dropped from school and must re-enroll in South Ridge High School.

If an illness or emergency occurs that keeps the student from attending school, the parent or guardian must contact the school and explain the reason for missing classes and provide any corresponding documentation. When the student returns, he/she is responsible for completing all work and time missed within the week according to teacher's syllabus. In the event of a hospitalization or doctor's appointment, **South Ridge High School requires an original signed note from the healthcare provider.**

If an extended absence should occur, the student must arrange a meeting with parents and school administration to discuss the coursework and class time missed prior to returning to school.

All absences should be phoned into the office on the day of the absence. SRHS will call home for all absences – regardless of the reason.

Students may not be signed out early during the last week of a quarter. This is the time when final exams/projects are distributed and completed. Missing class or leaving early can jeopardize a student's ability to receive a passing grade in a course.

Tardies

Students arriving after the start of class must sign in and will not be permitted to class without a late pass from the Office. Additionally, students who arrive late will be asked to assist with campus or breakfast cleanup which is a form of community service codified under *ARS 15 – 8411*. Three tardies are equal to one absence. Students arriving more than 20 minutes late for class may not be permitted to attend class.

Mandatory Tutoring & Workshop Policy

Students whose grades fall below the "C" level will be required to stay for mandatory after school tutoring. This policy applies to all courses offered at South Ridge High School. Teachers will place the students who are deficient on a Tutoring Contract. The students will be required to come to tutorials with their teacher until their grade is back to the "C" level. In some special purpose classes teachers or administration may stipulate that a grade be no lower than a "B".

Student Calculators

Students are required to purchase their **own calculators** for upper divisional math courses. SRHS recommends that students purchase **Texas Instrument 30a graphing calculators** only. Purchasing calculators is the responsibility of all students enrolled in upper division math courses.

Student Textbook Policy

South Ridge High School **classroom** textbooks are not available for home use and thus should never be taken off campus. SRHS will provide free textbooks for all students. Therefore, every student at SRHS will be assigned a take home textbook. These texts are still property of SRHS and are on loan. Take Home Texts are available in two versions; a printed textbook or electronic texts.* *ARS 15-727 & 15-729* require students to be responsible for the care of textbooks and related material assigned to them. Students issued a textbook(s) under signed contract are considered to be fully responsible for the care and return of that book to the appropriate designee in the condition in which it was signed out to them. Textbooks not returned (i.e. lost, stolen, etc.) or rendered unusable (i.e. broken binding, water damage, missing pages, etc.) are assessed a full replacement cost for that book, and textbooks considered to be returned in a condition different from its first issue to that student (i.e. written markings, ripped, excessive damage, etc.) are assessed a damage or replacement fees. Administration has final authority in determining the condition of textbooks and levying damage or replacement fees.

Students must pay any and all costs assessed on issued textbooks while in their possession. Until all fines are paid in full, students will not be issued another textbook, and student services, including student activities, sports, or other extracurricular programs, graduation practice, and tickets for graduation, may be denied. Official student grades and official transcripts may also be withheld.

**Not all texts are available in an electronic format*

Transportation

Students are responsible for transportation to and from school. SRHS will provide bus tickets to those students who use the Valley Metro transit system. An agreement must be signed beforehand by the student and parent in order to receive bus tickets. For more information on routes and schedules, a Valley Metro bus book is available in the front office.

SRHS will provide transportation in and around the southwest region of Phoenix where Valley Metro has not established bus lines. Service will be limited to the seating capacity of the school bus and will only service specific scheduling options and pickup locations.

Students who intend on riding the SRHS school bus are required to follow the following expectations:

- *Student ID's are required to board the bus.
- Respect the driver, other passengers, and their property
- Follow all directions
- Seats are assigned by the bus driver.
- Keep all parts of the body inside the bus at all times.

- Students should talk quietly and keep their hands to themselves. Absolutely **NO FIGHTING**.
- All students should be courteous of those around them. No profanity, vulgar language, or obscene gestures.
- No eating, chewing gum, or drinking. (Except water.)
- Students are to remain in their seats until the bus comes to a complete stop.
- **Students will only be allowed to exit the bus at their assigned stop.** Parents must provide the office 24 hour notice for a student to be dropped off at a stop other than their designated stop.
- No littering or destruction of the bus.
- Personal belongings are the responsibility of the student that they belong to and shall be under the passengers control at all times.
- No hats are allowed to be worn inside the bus.

**If student has lost ID an additional one may be purchased for \$5.00.*

All SRHS rules apply to the bus. Failure to follow rules or the expectations outlined above may result in lost privileges to utilize the SRHS transportation system.

Medicine at School

The front office will not administer medicines and prescription drugs unless given permission and instructions by the parent/guardian of the student. If the student is required to take prescription medicine at school, please provide written instructions and the medicine in its original container to the front office. Any medications not picked up at the end of the school year will be disposed of.

The South Ridge High School Curriculum

South Ridge High School has designed a student curriculum that is based on the Arizona State Standards. Objectives are taught using a variety of learning activities and addressing multiple learning modalities. Reading, writing, and technology skills are integrated throughout the curriculum and are an integral part of all content area classes. Textbooks and all other instructional materials are selected on the basis of their alignment with the Arizona State Standards

Class Schedule

Classes are 5 days a week, Monday through Friday. Teachers are on campus Monday through Friday to assist students with tutoring.

Regular Class schedule:	Period 1:	8:00 a.m. -	9:30 a.m.
	Period 2:	9:30 a.m. -	11:00 a.m.
	Lunch:	11:00 a.m. -	11:30 a.m.
	Period 3:	11:30 a.m. -	1:00 p.m.
	Period 4:	1:00 p.m. -	2:30 p.m.
Early Release schedule:	Period 1:	8:00 a.m. -	9:00 a.m.
	Period 2:	9:00 a.m. -	10:00 a.m.
	Lunch:	10:00 a.m. -	10:30 a.m.
	Period 3:	10:30 a.m. -	11:30 a.m.
	Period 4:	11:30 a.m. -	12:30 p.m.

School Parking Policy

Driving on the campus of SRHS is a privilege to all students. Students must follow basic rules to drive on the campus. All students wanting to park on campus must come to the office with the following documentation to receive a parking permit: Valid Driver's License, Current Vehicle Registration, and Current Proof of Insurance. Parking permits must be visible in the front window of any vehicle parked on the campus. If a car does not have the proper permit, it can be towed at the owner's expense. Students are not allowed to park in any of the surrounding businesses if they do not have a parking permit for SRHS. All vehicles are to maintain a 5 mph speed limit and not play music at high volume while on campus. All vehicles must always follow safe driving habits. Students can lose their parking privileges at SRHS if a violation of the expectations outlined occurs. Discretion to take away this privilege will be left to school administration.

Interscholastic Sports

South Ridge High School sports teams participate in the Charter Athletic Association and Arizona Interscholastic Association. Students participating in sports must maintain a "C" average with no failing grades in order to play. Students must obtain and complete an athletic packet located in the front office and must provide proof of insurance and a passed physical examination before participating in sports. All sports with the exception of football and cheerleading require a \$50.00 participation fee. Football requires a \$125.00 participation fee. Cheerleading participation fees vary per school year.

Philosophy of Athletics

South Ridge High School's athletic program is co-curricular in nature. This is to say that its primary purpose is to compliment the academic program. The athletic program works cooperatively with other activities and programs to produce responsible citizens in this community.

SRHS athletics will provide the student athlete with the opportunity to develop athletic talents, achieving the highest possible level of competitiveness, without sacrificing the time and energies needed to excel academically, within a setting that allows for character development. Understanding that our athletes, and even our coaches occasionally, will learn lessons through mistakes, we attempt to compete with good sportsmanship. This means doing our best and bringing sportsmanship to interscholastic athletics that would model exemplary characteristics.

SRHS competes in various interscholastic sports from grades 9 through 12. In girl's sports, we are members of the Arizona –Charter Athletic Association. In boy's sports, we are the associate members of the Arizona Interscholastic Association.

Sports Programs Offered and Participation Fees

Fall

Summer Football Camp - \$75.00
Football - \$125.00
Volleyball - \$50.00
Cheer - TBD

Winter

Boys Basketball - \$50.00
Girls Basketball - \$50.00

Spring

Baseball - \$50.00
Softball - \$50.00
Coed Soccer - \$50.00

****Participation Fee's are non-refundable if student drops from the team during the season.

Requirements for Participation

- Emergency Information Form
- Parent Consent Form
- Annual Pre-participation Physical Evaluation sheet filled out by parent & athlete
- Physical Examination summary filled out by physician ANNUALLY
- Participation Fee
- Copy of Birth Certificate – one time throughout school year
- Insurance Statement Coverage Form
- Copy of Insurance Card
- Equipment Issue Policy

Academic Eligibility/Ineligibility

Student athletes must meet the rules and regulations set up by the Arizona Interscholastic Association (AIA). These rules determine eligibility in all AIA schools in Arizona.

A student is eligible for interscholastic competition if:

1. A student has not reached his/her nineteenth (19th) birthday on or before September 1 of the school year of competition.
2. A student is enrolled in at least (3) credit bearing classes for the Quarter in which the event takes place.
3. A student's school attendance has not reached three days absent in any given class during a quarter.
4. A student is an amateur, having never accepted a monetary award in any form or amount.
5. A student does not participate on outside teams, in the same sport, during the sport season.
6. A student has not competed or had the opportunity to compete for more than four seasons in any one sport.
7. A transfer student who has obtained the proper AIA waiver.
8. A student is earning a passing grade of "C" in each course in which the student is enrolled as determined by the school grading intervals. Athletic eligibility is based on the previous and current grades. (Compliance with AIA no-pass/no-play requirements).
9. Students on school wide academic/behavioral probation must complete the term of probation and/or make up deficiencies before they are eligible to play.
10. Academically/Behaviorally ineligible athletes may not practice or be dismissed from school for athletic activities.

Behavioral Eligibility

A school administrator or coach may suspend student athletes from athletic participation for violations of team or school disciplinary codes. An athlete serving detention after school will complete that detention before reporting to practice or a game.

Parent, Player, Coach, and Fans

1. Parents and fans are discouraged from coaching (yelling things instructional in nature) from the stands, as well as second guessing coaching decisions. Such things may contribute to confusion and tension for the athletes and ultimately detract from their performances.
2. Parents and fans should take care to remember the basics of good sportsmanship:
 - a. Show respect and appreciation to opponents.
 - b. Respect and honor decisions made of game coaches.
 - c. Respect and honor the decisions of game officials.
3. Parents and fans must remain in the stands at all times unless they have been issued a field or court pass by the head coach.
4. SRHS wishes to be known as having the character of "Good Sportsmanship" to the athletic community. This means:
 - a. Encouraging all participants (players from both teams, coaches, officials, and support personnel).
 - b. Be positive and avoid harsh words. Take care to see that your comments regarding the players on either team, coaches of either team and officials are necessary, kind, and truthful.
5. Respect home and away facilities by keeping them clean and following any posted or published rules.
6. The school reserves the right to restrict attendance for inappropriate behavior.

Problem Resolution/Voicing Concerns and Making Suggestions

If a parents, player or fan feels it necessary to voice concerns, they should do so through the proper means. In dealing with athletic concerns, a parent, player or fan must remember that concerns are first voiced to the coach, then to the athletic director and if necessary, school administration.

Transportation

The school will make every effort to provide safe team transportation to all away games.

1. When team transportation is provided, the athlete is required to ride to and from the game with the team. **Any request to do otherwise must come directly from the parent to the coach.** We ask parents to avoid doing this on a regular basis because we believe that team travel is a vital part of the overall sports experience and is conducive to team unity.
2. Student athletes are to comply with all school travel – safety policies including wearing of seat belts (if available). School buses and rented transportation should be treated with respect and kept clean.
3. When school or rental vehicles are not available, parents will commonly be sought as drivers.
4. Student athletes should conduct themselves with acceptable behavior while in the bus, vans, and restaurants. "Loud talking" and "horseplay" are not acceptable behavior.
5. Parents should arrive to pick up their student before the team vehicle arrives at the school. The coaches will remain on campus until all students are gone. It is not desirable for coaches to wait long periods of time for students to be picked up, pick up arrangements need to be made prior to games.

The Athlete's Commitment

1. Attendance at all practices, assigned workshops, meetings, games is required unless otherwise stated by the coach. Special circumstances "release time" should be truly special and communicated by the athlete and parent to the coach at least 48 hours in advance.
2. Quitting-this is contrary to SRHS athletic philosophy. We believe the athlete who has been selected to a team has made a commitment to the school, teammates, and coaches. An athlete quitting a team after the tryout period will be prohibited from all new co-curricular activities until the season of the sport is completed.

The athlete is expected to fulfill his/her commitment. Failure to comply will result in appropriate coach imposed discipline, as well as the athlete becoming ineligible for postseason recognition and awards.

Homework

Teachers will require additional homework and research to be completed outside of class time each day. Each teacher will provide guidelines for homework. Homework must be completed. Students not completing homework will be subject to disciplinary action and academic probation.

Uninterrupted Instructional Time

We believe in providing the student the gift of uninterrupted learning time. Class time is a period of 90 minutes, Monday through Friday. During this time SRHS requires the student to concentrate on academics and not be distracted. When you have messages, materials, lunch money, etc, for a student, please bring them to the school office and school personnel will deliver these to the student. **Please try to schedule appointments outside of the instructional day.**

Progress Reports

The primary function of a progress report is to communicate information to parents/guardians about their student's current achievement status in regard to specific learning objectives in each curriculum area. Each student's progress is reported to parents/guardians four times a year. These dates can be found on the school calendar. The issuance of progress reports indicates progress from one assessment period to the next. It is the belief of South Ridge High School that an open line of communication between home and school should be maintained at all times to increase the likelihood of student growth and success. Parents may request a conference at any time. Feel free to contact your student's teachers if you would like a progress report more frequently.

Edline

South Ridge High School uses the Edline interactive school web portal to allow parents the chance to check their students work from home. Edline lets schools make grades and other information available online for students, parents and staff. This web-based program allows teachers the opportunity to put classroom data online so that authorized students, parents and staff can access student information securely. Training is provided to parents during the summer Parent Academy and SRHS first open house of the school year. To activate your child's account request an activation code from Mrs. Rosana Rodriguez and proceed to the Edline website. https://www.edline.net/pages/South_Ridge_High_School

Academic Probation Policy

Student achievement is the ultimate goal of South Ridge High School. Although student achievement can be determined in a myriad of ways; South Ridge strives to create a strong foundation for its learners by challenging their aptitude and developing their character. We believe that both components must be developed for a child to become successful in college, career and life. It is our hope that South Ridge High School graduates will model high standards and become positive contributors within their own communities. South Ridge is open to all types of learners and we recognize that not all children learn at the same pace and in the same manner. We do believe that students placed in a structured environment with high standards, a system of accountability and parental support will succeed regardless of their background.

In order to uphold the ideals of the school both student behavior and academic achievement are closely monitored. This system of checks and balances ensures that wherever possible students are kept on track. Students are placed on probation when they do not meet the behavior and/or academic standards of South Ridge. Student may be placed on probation in any of the following areas, for the following reasons:

Academic Probation:

- If the student's grades fall below a 2.0 GPA or has a failing grade in any course at the progress or final report in any given quarter.
- If the student violates a mandatory tutoring contract during the quarter.

Consequences of Probation:

Students on probation are required to participate in all of the following as part of his/her probation:

- Student Improvement Plan
- Increased levels of intervention and accommodation from school staff
- Higher learning levels of accountability at school and at home
- Removal from extra-curricular activities
- Required remediation (before and after school) as determined by the teacher, in coordination with school administration

Failure to meet the academic standards of South Ridge High School AND failure to meet all of the requirements of probation as established after one quarter, constitutes noncompliance of the academic policies of SRHS which may result in expulsion from the school.

Summer School

School Administration will require a student to attend summer school if he/she is deficient in credits at the end of the school year. The students continued enrollment at South Ridge High School in such case is contingent on taking the required summer school classes and earning a passing grade of "C" or better in those courses. Parents and students are responsible for locating appropriate summer school programs for purposes of remediation.

Future Freshman Academy

Future Freshmen Academy ensures that incoming freshmen have the prerequisite skills in reading, math, and science to ensure success at the freshmen level of a college prep high school curriculum. Future Freshmen Academy also trains incoming freshmen on important study skills necessary for success in high school and college. School Administration will require a student to attend Future Freshman Academy if he/she is deficient in reading, math, and science determined by student's results on their placement test.

Questioning Grades

A grade report card is mailed home four times throughout the school year, at the end of each quarter. This grade report will reflect the grade and credits earned for the courses that the student completed in quarter.

Students and family members have the right to question grades and grading procedures. The student should first consult with his or her teacher and attempt to resolve the matter. If a resolution is not made, the student should address the matter with the school's administration. Issuance of grades and grading procedures are local school matters, and every attempt to remedy the situation at the school level should be made.

Assessment of Learning

In order to ensure that South Ridge High School students are being challenged academically, their performance in reading, mathematics, and writing is assessed continuously using a variety of measures. In addition, the State of Arizona requires the following tests:

All sophomores will be required to take the AIMS (Arizona Instrument to Measure Standards) tests in reading, writing, and mathematics in the spring. Also, students who are juniors or seniors must retake those tests they did not pass each time the test is given. Passing the AIMS is a state requirement for graduation. A Stanford 10 test will also be given to all freshmen in the spring.

Special Programs

South Ridge High School embraces the philosophy of full inclusion, believing that special education students can best be educated in the regular classroom. Our teachers accept responsibility for all students in their classroom and modify, accommodate and adjust teaching techniques and classroom activities to meet the unique learning abilities of all students. Special education staff supports the regular classroom teacher with this process. There are not two distinctly different types of students, e.g. "special" and "regular". All students are individuals with their own unique set of physical, intellectual and psychological characteristics that influence their instructional needs. There are not two discrete sets of instructional methods – one set for "special" students and another for "regular" students. Individualized instructional programs are designed for each student.

Basic Beliefs and Expectations

- Inclusion is the underlying philosophy by which all students are educated.
- All students are educated with chronologically age appropriate peers.
- All students learn and develop individually, and the curriculum is modified or adapted to allow students to progress at their individual rates. Students are not penalized for the inability to progress at grade level.
- General education teachers assume responsibility to teach and meet the cognitive, affective, and social needs of all students with special education teachers and staff providing support.
- Teaching strategies that facilitate the education of multi-level abilities in each class are used by all teachers (e.g. cooperative learning, project learning, mastery learning, and curriculum compacting, independent projects, flexible groupings, learning centers, and teaching to learning styles such as visual, auditory and manipulative).

Transfers and Withdrawals

If you plan to move, let the school know at least three days in advance. The school will prepare transfer materials to help you get started at the new school. Transfer materials will be ready 24 hours from the date SRHS is notified.

English Language Development

Arizona law requires that students with a home language other than English be assessed for proficiency in oral language, reading comprehension, and written communication. Based on the results of the assessment, students may be placed in the English Language Development program designed to aid them in acquiring English.

Special Education

All students possess unique physical, intellectual and cognitive characteristics which influence instruction. South Ridge High School seeks to maximize the potential of all students regardless of ability. Every newly enrolled child at South Ridge High School undergoes a 45 day screening process to monitor for potential physical, cognitive, or emotional disabilities. If a student enrolls at South Ridge High School with active or expired special education documentation, the student's records are immediately provided to the special education coordinator. If a student is perceived to have a disability or documentation indicates that the student has received services the special education teacher may discuss further action needed with staff and the student's family.

If parents perceive that their child is not benefiting from general education services, they may request, at no cost, an evaluation of their child's cognitive and intellectual ability. The special education coordinator in conjunction with school staff will review the request and respond to parents in a timely manner, in accordance with the Individuals with Disabilities Education Act. If an evaluation is warranted, the school will provide complete results in 60 calendar days of a written request. Students and families have the right to appeal decisions made by South Ridge High School staff. Appeals or grievances will be directed to the school principal.

Students who are eligible for special education services will receive special education services in the least restrictive environment to the maximum extent possible. Students will receive appropriate instruction in the least restrictive environment with the full implementation of their Individualized Education Plan.

Students who receive their education with guidance from an Individualized Education Program may benefit from a range of scheduling options and small group instruction. The certified special education teacher serves as a consultative service to the general education teacher to ensure that appropriate levels of instruction, accommodations or placement options may, in writing, file a grievance with the school leader. The school leader will review all concerns and respond in a timely manner. If a student or family member disagrees with a school based decision the student or family member may contact the school's management company, The Leona Group. TLG's director of special education will attempt to resolve grievances. Parents have the right to review educational records according to the Family Educational Rights and Privacy Act.

ARIZONA DEPARTMENT OF EDUCATION - AIMS UPDATE

Previous High School Scores

Individual high school students' AIMS scores will be in their SAIS file. The ADE will take the data from the spring 2011 AIMS and post it in SAIS. Districts will be able to look up a student by his/her SAIS number and determine if that student met the standard or will need to retest on fall High School AIMS.

Graduation Requirements and AIMS

In Arizona Revised Statute 15-701.01 A 3, the state Board of Education is directed to "develop and adopt competency tests for graduation of pupils from high school in at least the areas of reading, writing and mathematics and shall establish passing scores for each such test."

The state Board of Education adopted the following regulation R7-2-302, "...receipt of a passing score on the reading, mathematics and writing portions of the AIMS (Arizona's Instrument to Measure Standards) assessment for the graduation of pupils from high school or issuance of a school diploma, effective for the implementation of this regulation.

The following are guidelines for the implementation of this regulation.

- Students graduating after January 1, 2006 must "Meet the Standard" on all three High School AIMS (reading, writing, and mathematics).
- Students moving to Arizona from out of state must "Meet the Standard" on all three High School AIMS. Arizona does **not** have a reciprocal agreement with any other states that also require an exit exam for high school graduation.
- Students in the 2005 cohort group or prior cohorts who do not graduate until January 1, 2006 or later, must "Meet the Standard" on AIMS to receive a diploma.

<p>Credits Required: 24 Credits (Class of 2013 and before)</p> <p>Course Requirements: South Ridge High School operates on a 4 class by 4 quarter schedule system. Students must be registered in a minimum of four courses during four quarters per school year. Students must complete and receive a passing grade in 26 credits of course work for graduation. The curriculum is demanding, and several core classes are required (17.5 credits). Students must also complete numerous electives during their course of study (6.5 credits).</p> <p>Course of Study:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Language Arts</td> <td style="text-align: right;">4.0 credits</td> </tr> <tr> <td>● English 1-8</td> <td style="text-align: right;">4.0 credits</td> </tr> <tr> <td>Mathematics</td> <td style="text-align: right;">3.0 credits</td> </tr> <tr> <td>● Algebra 1-2</td> <td style="text-align: right;">1.0 credit</td> </tr> <tr> <td>● Geometry 1-2</td> <td style="text-align: right;">1.0 credit</td> </tr> <tr> <td>● Algebra 3-4</td> <td style="text-align: right;">1.0 credit</td> </tr> <tr> <td>Scienc</td> <td style="text-align: right;">3.0 credits</td> </tr> <tr> <td>● Science Processes 1-2</td> <td style="text-align: right;">1.0 credit</td> </tr> <tr> <td>● Biology 1-2</td> <td style="text-align: right;">1.0 credit</td> </tr> <tr> <td>● Chemistry 1-2</td> <td style="text-align: right;">1.0 credit</td> </tr> <tr> <td>Social Studies</td> <td style="text-align: right;">3.5 credits</td> </tr> <tr> <td>● Geography</td> <td style="text-align: right;">0.5 credit</td> </tr> <tr> <td>● World History 1-2</td> <td style="text-align: right;">1.0 credit</td> </tr> <tr> <td>● US/Arizona History 1-2</td> <td style="text-align: right;">1.0 credit</td> </tr> <tr> <td>● American Government</td> <td style="text-align: right;">0.5 credit</td> </tr> <tr> <td>● American Economics</td> <td style="text-align: right;">0.5 credit</td> </tr> <tr> <td>Foreign Language</td> <td style="text-align: right;">2.0 credits</td> </tr> <tr> <td>Fine Arts & Humanities</td> <td style="text-align: right;">1.0 credit</td> </tr> <tr> <td>Physical Education</td> <td style="text-align: right;">1.0 credit</td> </tr> <tr> <td>Electives</td> <td style="text-align: right;">6.5 credits</td> </tr> </table>	Language Arts	4.0 credits	● English 1-8	4.0 credits	Mathematics	3.0 credits	● Algebra 1-2	1.0 credit	● Geometry 1-2	1.0 credit	● Algebra 3-4	1.0 credit	Scienc	3.0 credits	● Science Processes 1-2	1.0 credit	● Biology 1-2	1.0 credit	● Chemistry 1-2	1.0 credit	Social Studies	3.5 credits	● Geography	0.5 credit	● World History 1-2	1.0 credit	● US/Arizona History 1-2	1.0 credit	● American Government	0.5 credit	● American Economics	0.5 credit	Foreign Language	2.0 credits	Fine Arts & Humanities	1.0 credit	Physical Education	1.0 credit	Electives	6.5 credits	<p>Credits Required: 26 Credits (Class of 2014)</p> <p>Course Requirements: South Ridge High School operates on a 4 class by 4 quarter schedule system. Students must be registered in a minimum of four courses during four quarters per school year. Students must complete and receive a passing grade in 26 credits of course work for graduation. The curriculum is demanding, and several core classes are required (17.5 credits). 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Students must be registered in a minimum of four courses during four quarters per school year. Students must complete and receive a passing grade in 28 credits of course work for graduation. The curriculum is demanding, and many courses are required (19.5 credits). 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Insurance

For the protection of the student and his/her family, we strongly suggest that every student be covered by some type of accident insurance. SCHOOL-TIME, 24-HOUR A DAY, and an accidental DENTAL PLAN, are available through the school. Accident insurance is intended to be a secondary coverage only. SRHS is neither the agent nor the insurer; it simply makes the service available to those who are interested.

Student Placement and Class Selection

Upon enrollment, each student will take a benchmark assessment in reading and math. The benchmark assessment and the student's most recent transcript will be evaluated to determine credits and courses that are still needed for graduation. Once the transcript and exam are evaluated, the student will be enrolled in the classes best suited to meet his or her individual needs. Students may request alternative courses or specialized electives upon meeting eligibility.

Academic Credits

Any student who scores below a "C" in any core academic course will receive elective credit for the course. The student must then retake the class to earn core credits. Core courses are listed in the course requirement section of the handbook and are designated as required course needed for graduation.



National Honor Society

Students who have a 3.5 GPA after one academic year are eligible for consideration for N.H.S. Students are also considered on the basis of character, leadership, and service. A faculty council selects members and the principal gives final approval.

Honor Roll Guidelines

Eligibility: Students who meet the high academic and citizenship standards described below will be eligible for honor roll recognition.

1. G.P.A. of 3.0 or better
2. Must be enrolled in 2 or more courses which count toward honor roll for at least the last three blocks
3. Cannot have any D's or F's on report cards
4. Teacher assistant or tutor grades will not count toward honor roll
5. Incomplete grades must be cleared from the record in order to qualify for honor roll
6. Honor roll awards will be presented during the 4th quarter

Advanced Placement

The Advanced Placement (AP) program at South Ridge High School provides students with an opportunity to earn college credits during their high school career. Advanced Placement courses are taught at a higher and more rigorous level than their regular counterparts. Through Advanced Placement courses, students become prepared to handle coursework, reading, writing and critical thinking at a college level.

What are the advantages of my student taking an AP course?

The main advantage of taking an AP course is better preparation for college. It has been shown that students master in depth content at the college level more easily after completing AP courses in high school. Students also acquire sophisticated academic skills and increased self-confidence in preparation for college. Additionally, students who take AP exams may receive college credit while still in high school, saving both time and money. College credit on AP exams can save up to \$1,500 in college tuition alone and/or count as credit for one or more courses. Some parents have saved what would be the equivalent of \$18,000 for a full year of college and total living expenses for their student.

How does an AP course compare to other high school courses?

AP courses are more challenging and stimulating, but they take more time and require more work. These courses require energetic, involved, and motivated students. Students who succeed in AP courses generally do well in college as a result of the rigorous academic preparation. South Ridge High School gives extra grade point weight on the GPA for taking an AP course and exam. (A=5.0; B=4.0, C=3.0, D=1.0, F=0.0) In this way, a student's GPA is not adversely affected by taking an AP courses. Colleges look favorably on students who tackle AP courses.

What background is needed in order to succeed in an AP course?

The content of an AP course is more sophisticated than that in typical high school honors courses. Students should have had practice in analyzing content, drawing comparisons, and reasoning through problems. They must be able to read perceptively and independently. Additionally, students will need to be proficient in writing clear, concise essays. Students who are not skilled in these areas must be even more highly motivated to make up deficiencies at the same time they are taking more rigorous courses. Students that prepare for college by taking the most rigorous classes available in high school, better their success. The keys to success are motivation, self-discipline, and academic preparation.

How will my student receive college credit from taking an AP course?

The AP exams are given every school year in May. Scores are reported to the colleges designated by the student and range from 1 (no recommendation) to 5 (extremely qualified). Each college determines the scores to be accepted for credit, but most consider a score of at least 3. Colleges may award three and sometimes six hours of credit per test. Students should contact individual colleges to find out about their policy. Students are not required to complete an AP course to take the AP exams. However, research indicates that students who take AP courses score higher on AP exams than those students who do not take the courses.

How much does it cost for my student to enroll in an AP course and take the AP exam?

There is no cost for students to enroll in an AP course at South Ridge High School. The AP exams are approximately \$86 for each exam. Financial assistance for students in need can reduce the cost to approximately \$56 for each exam.

Course Descriptions

Business Education

Business Management

0.50 Credit Prerequisites: Computer Applications 1-2

This course will provide students with a fundamental understanding of business. The course topics will include management, marketing, finance, and communications within a business environment. Students will be taught problem-solving and decision-making skills. The course will prepare students for future business courses.

Marketing

0.50 Credit Prerequisites: Computer Applications 1-2; Business Management

This course examines the marketing and advertising process and is offered to students interested in the fields of business, sales, retailing, merchandising, and management. The course will focus on the strategies, budget, design, display, and evaluation of effective marketing and advertising campaigns. Students will be taught team building and communication skills.

Fine Arts & Humanities

Drama

0.50 Credit Prerequisites: None

This course is designed to teach the fundamentals of acting. Students will learn technical acting skills as well as character development techniques.

Advanced Drama

0.50 Credit Prerequisites: Drama

This course is designed to teach all phases of the theatre. Students will learn script analysis and evaluation as well as backstage design and execution, including the production requirements for set construction, costumes, props, make-up, and sound and lighting techniques.

Theatre History

0.50 Credit Prerequisites: None

This course follows the history of Western theatre from its origins in ancient Greece to the Post Modern Era. Student will learn about many important theatrical movements and technological advancements in this time period. Along with presenting group presentations on important historical events, the students will be required to perform scenes from various important playwrights throughout history. Some of which include: Aeschylus, Shakespeare, Moliere, Chekhov, O'Neil and Tennessee Williams.

Digital Storytelling

0.50 Credit Prerequisites: None

The primary focus of the course is using digital imaging to produce digital stories. The students will have hands-on experience using digital cameras and computer-based digital imaging software (Photo Story 3/ Movie Maker) to produce their own digital stories. The three types of digital stories that the students will make will be: Personal Narrative, Historical and Informative. Through the making of these stories the students will learn to use 21st century literacy skills to research rich, deep content while analyzing and synthesizing a wide range of information. They will also enhance their communication skills by learning to ask questions, express opinions, construct narratives and write for an authentic audience.

Speech

0.50 Credit Prerequisites: None

The primary focus of this course is to teach students public speaking skills in a hands-on research based approach. The students will write and perform various types of speeches for the class. Formats of speeches will include poetry, expository, persuasive, and extemporaneous. The students will learn to be confident while speaking publicly to a group through the use of research, preparation and experience. Students will also learn to analyze famous speeches throughout history and discover the elements that made them effective speeches. There will also be opportunities for student to compete with each other for extra credit.

Debate

0.50 Credit Prerequisites: Speech

The primary focus of this course is to allow students to debate current contemporary political and philosophical topics in a safe and controlled environment. The students will have hands on experience with the use of research, impromptu speaking, extemporaneous speaking, logic, case writing, etc. in a way that will prepare them for college level analysis. The students will also learn about the US political structure by roll playing congress and debating bills they write themselves

Foreign Language

Spanish 1-2

1.00 Credit Prerequisites: None

This course enables students to function at a novice level of proficiency in the four basic skills of language acquisition: speaking, writing, reading and listening. Basic grammar structures are learned so that the student can communicate in the present moment in simple survival situations. Cultural aspects of the people and countries are explored through a variety of activities.

Spanish 3-4

1.00 Credit Prerequisites: Spanish 1-2

This course expands upon the student's proficiency skills of speaking, writing, reading and listening with emphasis on describing personal activities in the simple past. Further investigation of the cultural aspects of the people and countries are explored.

French 1-2

1.00 Credit Prerequisites: None

This course enables students to function at a novice level of proficiency in the four basic skills of language acquisition: speaking, writing, reading and listening. Basic grammar structures are learned so that the student can communicate in the present moment in simple survival situations. Cultural aspects of the people and countries are explored through a variety of activities.

French 3-4

1.00 Credit Prerequisites: French 1-2

This course expands upon the student's proficiency skills of speaking, writing, reading and listening with emphasis on describing personal activities in the simple past. Further investigation of the cultural aspects of the people and countries are explored.

Language Arts

English Skills

0.00 Credit Prerequisites: None (Available during Future Freshman Academy)

This course covers fundamental reading skills and is designed to provide students an opportunity to increase their fluency and comprehension prior to entering an English course. Course topics include parts of a book; forms of literature; identifying purpose, main idea, and supporting details; and distinguishing facts from opinions. This course does not meet the English requirement for graduation.

English 1-2

1.00 Credit Prerequisites: Placement Test Eligibility

This course introduces students to narrative writing styles such as storytelling and narrative essays. Students will be introduced to persuasive writing elements and styles that include essays and letters. Students are required to master the standard composition of an eight-sentence body paragraph including an introduction sentence, topic sentence, supporting statement, and concluding statement. Students will learn to write a standard 2-3 page five paragraph essay. Students are exposed to elements of fiction such as tone, style, theme, character, point of view, plot and structure. Students also practice how to balance claims, quotes, and commentary sentence in paragraphs. Heavy emphasis is placed on the basics of grammar including the parts of speech, sentence parts, phrases and clauses, subject-verb agreement and the use of verbs.

English 3-4

1.00 Credit Prerequisites: English 1-2

This course introduces students to basic comprehension and dissection of literature. Students will learn compare and contrast techniques and styles within the context of the standard five-paragraph essay. Students are expected to demonstrate both point by point and side by side compare and contrast techniques. Students are again exposed to the elements of fiction and are expected to demonstrate understanding of these concepts in at least one literary analysis essay and/or exam. Students will learn the importance of timed writings and a minimum of three timed writings will be given. Students are exposed to fundamentals of at least two professional writing styles including resume composition, business letters, personal letters, cover letters, and college applications.

English 5-6

1.00 Credit Prerequisites: English 3-4

This course introduces students to American literature through 1865 with an emphasis placed on the founding documents of the nation. Students will learn basic reading comprehension techniques and will be able to dissect a piece of literature independently. Students must perform a four to six minute oral presentation on a topic or issue appointed by the instructor. Students will demonstrate the ability to compare and contrast, write a persuasive essay & literary analysis. Heavy emphasis is placed on sentence fluency and voice in writing.

English 7-8

1.00 Credit Prerequisites: English 5-6

This course introduces students to British literature through the Romantic and Victorian Era. Students are expected to demonstrate mature responses to literature using deeper critical thinking skills. Students are also expected to review, improve, and demonstrate their grammar and vocabulary skills. Students will write four standard (500-600 word) essays. Three of the standard essays will be timed with no more than forty-five minutes allowed to complete the essay. Students must give a seven to ten minute oral presentation on a literary figure or work.

Journalism

0.50 Credit Prerequisites: English 1-2

This course is designed to teach all phases of newspaper writing and production. Students will develop skills in research, writing, interviewing, photography, graphic design and layout, and publishing. These skills will be used to produce a bi-weekly student newspaper.

Creative Writing

0.50 Credit Prerequisites: English 1-2

This course examines the basic styles of writing with an emphasis on the elements of poetry, essay, and short story construction. Student writings will be created as a result of this course.

English 101

0.50 Credit Prerequisites: English 1-8

This course will be an emphasis on rhetoric and composition with a focus on expository writing and understanding writing as a process. The course establishes effective college-level writing strategies through four or more writing projects comprising at least 3,000 words in total.

AP English

2.0 Credits Prerequisites: Honors English 5-6

AP English is an extensive, 4 block long, English course covering the requirements for English 5-8., including American, British and World Literature. Added to this will be an in-depth process of reading literature for deeper meaning and content as well as the skills necessary to write college level essays. Students taking this course will be prepared for taking the Advanced Placement Test which can possibly earn students college credit. Through critical analysis and close reading students will come to have a better understanding of literature. Students will write in a variety of forms—including but not limited to, narrative, exploratory, expository, argumentative styles—throughout the entirety of the course. Students will also have a greater understanding of a work's theme, style, voice, figurative language, symbolism and imagery both independently and as they contribute to the great whole of the work.

Mathematics

Pre-Algebra

0.00 Credit Prerequisites: None (Available during Future Freshman Academy)

This course covers fundamental math concepts and is designed to provide students an opportunity to increase their math aptitude prior to entering an Algebra course. Course topics include whole numbers and operations, decimals and fractions, pre-algebra concepts, and basic geometry concepts. This course does not meet the Mathematics requirement for graduation.

Freshman Algebra 1A - 1B

0.50 Credit Prerequisites: Placement Test Eligibility

This course will focus on computing fractions and integers, solving for variables, solving and graphing linear equations, and solving systems of equations. Upon mastery, the course will cover factoring and distribution, probability theory, exponents and radicals, and quadratic equations.

Freshman Algebra 2A - 2B

0.50 Credit Prerequisites:

This course will focus on the abstract view of algebra. Course topics include matrices, polynomials, systems of equations, complex numbers, trigonometric functions, and coordinate geometry.

Geometry 1-2

1.00 Credit Prerequisites: Freshman Algebra 1A-1B; Freshman Algebra 2A-2B

This course will focus on the strategies of inductive and deductive reasoning to find measures of angles, segments of polygons and circles, and areas and volumes of solids. Parallel lines and geometric probability are also covered. Coordinate geometry and constructions are thematic throughout the course.

Intermediate Algebra A-B

1.00 Credit Prerequisites: Geometry 1-2

This course will focus on the abstract view of algebra. Course topics include matrices, polynomials, systems of equations, complex numbers, trigonometric functions, and coordinate geometry.

Math Topics 1

0.50 Credit Prerequisites: Algebra 1-2; Geometry 1-2

Math Topics 2 is primarily a review class designed to prepare students to take the AIMS test. Algebra topics include: number properties, algebra concepts, equations, word problems, matrices, graphing, systems of equations, relations and functions

Geometry topics include: angle properties, parallel lines, congruent triangles, transformations, nets, perimeter, area and volume.

Probability and logic topics include: data collection, graphical representation, probability, permutations, combinations, algorithms, inductive and deductive reasoning.

Probability & Statistics

0.50 Credit Prerequisites: Intermediate Algebra A-B, Geometry 1-2

This course provides an introduction to probability and statistics with applications. Topics include: basic probability models; combinatorics; random variables; discrete and continuous probability distributions; statistical estimation and testing; confidence intervals; and an introduction to linear regression.

Trigonometry

0.50 Credit Grade Level: 11-12 Prerequisite: Geometry 1-2 & Algebra 3-4

Trigonometry is a higher level math course that incorporates the previous math content learned in Geometry including sign, co-sign and tangent functions and right triangular geometry.

This is an upper level course that must be mastered before a student is enrolled into a Pre-Calculus course.

Pre-Calculus

0.50 Credit Grade Level: 11- 12 Prerequisites: Algebra 3-4 & Trigonometry

Pre-Calculus blends the concepts and skills that must be mastered before enrollment in an AP calculus course. The course includes the study of: (1) relations and functions, (2) exponential and logarithmic functions, (3) trigonometry in triangles, (4) trigonometric functions, (5) trigonometric identities and equations, (6) polar coordinates and complex numbers, (7) sequences and series and (8) data analysis.

Calculus I 0.50 Credit Grade Level 11-12 Prerequisites: Pre-Calculus

A senior level high school course with topic areas covering calculating x-values and corresponding values, limits, notation, continuous functions, asymptotes, negative and positive infinities, graphing tangents, secants, and cosecants, derivatives, Leibniz notation, constant functions and derivatives, functions that are products, the derivative as a reciprocal of sine, acceleration as a derivative of velocity, maximum and minimum values of given functions at closed intervals, sign graphs, using related rates to determine the volume of cones, determining graphing data, antiderivatives with negative exponents. This course contains three review lessons and one comprehensive exam.

Physical Education

Health

0.50 Credit Prerequisites: None

This course will introduce students to the many aspects of physical and mental health. The course topics will include nutrition, exercise and fitness; disease and substance abuse prevention; and positive mental health education. Students will learn to assess their own physical and mental health levels in order to evaluate individual needs.

Wellness (class fee \$12.00 for uniform)

0.50 Credit Prerequisites: None This course will introduce students to the various types of personal fitness programs. Students will participate in a daily workout program at the South Ridge Wellness Center. Activities will range from weight lifting to aerobics. Students will learn to assess their physical fitness in order to evaluate individual needs. Parental Permission Form, District Health Wavier Form, and Administrative approval are required prior to enrollment.

Advanced Wellness (class fee \$12.00 for uniform)

0.50 Credit Prerequisites: Grade of B or better in Wellness

This course expands on concepts introduced in Wellness. Students will also be taught the rules and basic fundamentals of various sports including basketball, touch rugby, and touch football. Prerequisites include at least a B in wellness. Required materials include a pair of gym shorts, athletic shoes and a T-shirt.

Weight Training (class fee \$12.00 for uniform)

0.50 Credit Prerequisites: Grade of B or better in Wellness

Students will learn proper technique and form in performing advanced power lifting and Olympic lifting exercises. Students will also participate in an advanced weight training routine. Prerequisites include a B or higher in Wellness. Required materials include a pair of gym shorts, athletic shoes and a T-shirt.

Nutrition

0.50 Credit Prerequisites: None

An introduction to nutrients and sources, digestive and metabolic processes, and the health impact of nutrient deficiencies and excesses. Discussion incorporates the relationships between food, nutrition, health, culture, and the environment. Environmental issues include world food supply and choices, food access and security, agriculture and production, and food safety.

Science

Science Processes 1-2

1.00 Credit Prerequisites: None

This course teaches the process approach to science and is organized around the theme of scientific thinking. Course topics include matter, energy, motion, and nature. This course meets the science laboratory requirement for university admission.

Biology 1-2

1.00 Credit Prerequisites: Science Processes 1-2

This course examines scientific investigation and the concepts of change and diversity. Course topics include classification, molecular biology, energy production and use, and homeostasis. This course meets the science laboratory requirement for university admission.

Chemistry 1-2

1.00 Credit Prerequisites: Science Processes 1-2; Algebra 1-2

This course examines scientific investigation through hands on laboratory experimentation and the use of conceptual models. Course topics include properties and composition of substances; qualitative and quantitative relationships and measurements of energy; and descriptions and predictions of the products of chemical reactions and physical interaction on matter and energy. This course meets the science laboratory requirement for university admission.

AP Biology

3.00 Credit Prerequisites: Science Process 1-2; Biology 1-2; Chemistry 1-2

AP Biology explores life at its various levels from molecular to global. It is equivalent in scope and content to a first-year college curriculum in general biology. Emphasis is placed on scientific inquiry and laboratory experience, with more than 25% of the available class time dedicated to those pursuits. This course will assist students in developing 1) a conceptual framework within which to explore modern biology and 2) an appreciation for science as a process. There are three primary topics: molecules and cells, heredity and evolution, and populations and organisms, which are united by eight themes that assist the students in organizing and linking new concepts and information. Students also will explore human impacts on the biosphere, especially contemporary issues such as global warming, ocean acidification, loss of biodiversity, and exponential population growth. AP Biology is open to 11th and 12th grade students who are self-motivated and demonstrate a strong desire to learn about the natural world. All course participants must take the A.P. Biology exam in May.

Physics 1

0.50 Credit Prerequisites: Algebra 2 and Geometry 1 & 2

Physics is the study of Motion; Forces and Momentum; Work, Energy Storage and Transfer; Physical, Electrical, and Magnetic Properties of Matter; and, Atomic and Nuclear Processes. Students will be expected to demonstrate a command of science process skills. They will solve problems by observing demonstrations, conduction experiments, and applying math procedures and skills. Physics has applications in many fields including athletics, engineering, and technology, liberal arts, and medicine and health.

Physics 2

0.50 Credit Prerequisites: Algebra 2, Geometry 1 & 2 and Physics 1

The objectives for this course include measurements and mathematics, force and motion, momentum and energy, states of matter, gas laws, heat and kinetic theory, radiation and nuclear energy, electrochemistry, magnetism and electrical circuits, light and electricity, optics and optical instruments, wave motion and sound.

Physics 101

0.50 Credit Prerequisites: Algebra 3-4 and Geometry 1 & 2

This course provides a survey of physics emphasizing applications of physics to modern life. Topics covered include: Motion; Forces and Momentum; Work, Energy Storage and Transfer; Physical, Electrical, and Magnetic Properties of Matter; and, Atomic and Nuclear Processes.

Social Studies

Geography

0.50 Credit Prerequisites: None

The study of geography provides students with an understanding of the human and physical characteristics of the Earth's places and regions and how people of different cultural backgrounds interact with their environment. Geographic reasoning is a way of studying human and natural features within a spatial perspective. Through the study of geography, students will be able to understand local, national, regional, and global issues. Students will interpret the arrangement and interactions of human and physical systems on the surface of the Earth. As these patterns have changed over time and are important to governments and economies, geographic reasoning will enhance students' understanding of history, civics, and economics.

World History 1-2

1.00 Credit Prerequisites: Geography

This course examines the development of civilization from prehistoric peoples to contemporary societies. Course topics include the Greeks and Romans, the Renaissance and Reformation, the Enlightenment, the Age of Imperialism, and the World at War. Students will analyze political, economic, geographic, and cultural aspects to draw conclusions about how global issues influence the present.

US/Arizona History 1-2

1.00 Credit Prerequisites: World History 1-2

This course surveys the development of America from native cultures to the early 21st century. Course topics include Exploration and Colonization, the Revolution, Civil War and Reconstruction, the Great Depression and World Wars, Postwar United States and the late 20th Century. Students will analyze social, political, economic, and geographic changes through history.

American Government

0.50 Credit Prerequisites: World History 1-2; US/Arizona History 1-2

This course examines American government through a comprehensive study of the US Constitution, the Legislature, the Executive, and the Judiciary. Emphasis will focus on the comparison of each subject matter to other forms of government and the relationship of each subject matter to real world applications and current political events.

American Economics

0.50 Credit Prerequisites: World History 1-2; US/Arizona History 1-2

This course examines American economics with an emphasis on micro- and macro-economic issues. The course will study economic principles and systems, supply and demand, price and competition, business organizations, money and banking, and finance. The course will prepare students for college economic courses.

AP US History

2.00 credit Prerequisites: World History 1-2

The AP United States History course surveys the history of the United States of America from the time period commonly referred to by historians as the Pre-Columbian Era to the present day. The AP United States History course challenges students with a rigorous set of curricular expectations that mirror typical college full-year introductory United States history courses. Curricular expectations are aligned to the assessment model of the AP U.S. History Exam. Thus, the heavy emphasis placed on the mastery of the wide breadth of historical knowledge and the analytical skills necessary to think critically within the discipline prepares students for the opportunity of passing the exam to earn possible college credit.

Psychology

0.50 Credit Prerequisites: None

This course is designed to examine human behavior from a theoretical perspective. Emphasis is placed on the psychoanalytic, behaviorist, and humanistic approaches to growth and behavioral change

Art History 1

0.50 Credit Prerequisites: None

This course examines world development from an artistic standpoint. Students will gain an appreciation of our world starting from Ancient Times and culminating with Gothic Art. Selected topics and time periods will be studied in depth to offer a wide range of knowledge on art history. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. Periodization, explicitly discussed, forms an organizing principle for dealing with change and continuity throughout the course. Specific themes provide further organization to the course, along with the consistent attention to contacts among societies that form the core of world history as a field of study.

Art History 2

0.50 Credit Prerequisites: Art History 1

This course continues the examination of world development from an artistic standpoint. Students will gain an appreciation of our world starting from the Renaissance and culminating with Contemporary Art. Selected topics and time periods will be studied in depth to offer a wide range of knowledge on art history. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. Periodization, explicitly discussed, forms an organizing principle for dealing with change and continuity throughout the course. Specific themes provide further organization to the course, along with the consistent attention to contacts among societies that form the core of world history as a field of study.

Contemporary American History

0.50 Credit Prerequisites: None

This course is a survey of American history from World War II to the present. Several broad themes will guide our exploration of this period of the American past: industrialization and its social, economic, and political ramifications; the rise of the United States as a world power; and movements for social change. Throughout the course we will attempt to view these developments from a variety of perspectives, focusing not just on politicians and statesmen in Washington, but also on the experiences of "ordinary" Americans of diverse backgrounds in all regions of the nation.

Electives

Latin Dance

0.50 Credit Prerequisites: None

This is a semester long course designed to introduce dancers to the theory and practice of five main dance styles: Bachata, Merengue, Cha-Cha, Cumbia and Salsa. This course focuses on the development of movement quality and performance skills individually and with a partner. Dancers will learn basic patterns, footwork, turns, technique, timing and styling. It is open to female and male students who are interested in learning about Latin Dance.

Contemporary Dance

0.50 Credit Prerequisites: None

This is a semester long course designed to introduce dancers to the theory and practice of Ballet, Hip Hop and Modern Jazz dance. This course focuses on the development of movement quality and performance skills. It is open to female and male students who are interested in learning about contemporary dance styles.

Multi Cultural Literature

0.50 Credit Prerequisites: None

This course is designed to introduce, in a seminar style curriculum, the foundations of pluralism and multi-cultural literature. The United States is a diverse and beautiful country, yet too often in American education only those works of literature deemed "classics" are taught to students. This definition, while practical a hundred years ago, no longer does justice to modern concepts of equality, justice and democracy that are crucial to understanding the human being and human societies today.

Humanities

0.50 Credit Prerequisites: None

Humanities is the study of human art, literature, and music over the course of centuries and millennia. This course is an in depth look at the history of human creativity and how the arts of yesterday still influence us today. The course looks at Western and Eastern arts and philosophies, as well major contributions from African and South American people. Students exit the course with a better idea of how pop culture we know and see today has roots through human history, adding to the idea and question: is there really such a thing as an original idea?

Teacher Assistant

0.50 Credits Prerequisites: None

Students assist in the classroom performing preparation, clerical, and administrative tasks for elective credit.

Student Government & Leadership

2.0 Credits Prerequisites: None

This course will allow students to assume leadership roles to accomplish school and community-based objectives; apply principles of resource management; employ organizational techniques, strategies, and practices; use principles of effective team leadership, character, and communication skills; and justify performance by monitoring and evaluating outcomes. This course is divided into four sections.

Honors Courses

Admission to college is becoming more competitive every day. It is imperative that students have an academic record that will make them stand out. Taking honors courses will help give students that competitive edge.

Honors courses at South Ridge High School have been developed to help meet the needs of highly motivated students. Honors courses offer the same curriculum as regular courses, but do so in a more comprehensive format. Honors courses are faster paced and cover topics at a higher level. Students will develop their critical thinking skills and learn how to apply, evaluate, and synthesize concepts. The honors program at South Ridge High School is a combination of Honors Level and Advanced Placement (AP) courses.

Honors Placement

Students are eligible for the honors program at the end of their freshman year. Placement in Honors courses is based on a cumulative GPA of 3.0.

Sophomore Honors Courses

Honors English 3	Honors Geometry 1	Honors Biology 1	Honors World History 1
Honors English 4	Honors Geometry 2	Honors Biology 2	Honors World History 2

Junior Honors Courses

Honors English 5	Honors Algebra 3	Honors Chemistry 1	AP US History1
Honors English 6	Honors Algebra 4	Honors Chemistry 2	Honors Biology 1
Honors Biology 2			

Senior Honors Courses

AP English	Honors American Government
	Honors American Economics

Benefits of Honors Courses

- Students gain an edge in the college admission process. College admissions officers look for students who take rigorous courses.
- Students who take AP courses are able to receive college credit depending on how well he/she scores on a comprehensive examination of the subject. Most colleges will give credit for scores of 3 or higher on AP exams. (AP range is from 1-5).
- Honors courses are more difficult than non-honors classes, so the grades in honors courses are given an extra grade point. With the standard four-point grading scale; A = 4 grade points, B = 3 points, C = 2 points, etc. With the honors scale; A = 5 grade points, B = 4 points, and C = 3 points; therefore, when these grade points are averaged with regular grades, a student's overall GPA can raise higher than 4.0.
- College courses are more rigorous than standard high school courses. By taking challenging honors classes in high school, a student will be better prepared to succeed in college.

Taking honors courses in high school will prepare students for the rigors of college. All students who feel up to the challenge of honors classes should talk to the school administration for more information about the competitive courses at South Ridge High School.